

# LIFE TO EAGLE GUIDELINES

## COLONIAL DISTRICT



This edition revises the previous work of the District. Since the Northern Virginia Boy Scout District was re-divided, it has become necessary to develop Eagle advancement knowledge to help scouts and their scout leaders.

It is our hope that many scouts and Scouters will find this useful, informative and the best map ever for the trail to Eagle.

Please note how this guide was written. The language is straightforward: there is no hedging on the requirements or what is to be done. All **bold** captions indicate a topic to be covered. Underlined words or phrases are important for clarification. *Italicized* words or phrases have special meanings. Please read and jot notes in the margins. Take time to reflect on what exactly has to be done to become an Eagle Scout. For it is not an easy task. Only 2% -4% of all scouts make the rank of... Eagle Scout!

The current members of the Colonial District Eagle Board would like to thank all the people who have worked on this document since its inception in 1997.

## 2004 Colonial District Eagle Board

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## **LIFE TO EAGLE GUIDELINES**

As a Life Scout, you have reached a high place in the ranks of Scouting. One more step and you are on the top -- an Eagle Scout. The highest rank in Boy Scouts! Getting there is a challenge; achieving it is quite an accomplishment. Statistics have shown that one or two out of one hundred scouts that join scouting ever achieve the rank of Eagle. There are many reasons for this, but we are not going to go down that trail. Your trail is the trail to Eagle; the trail that has no end. Becoming an Eagle is not the end but the beginning of new and greater challenges and opportunities for you to really soar. Remember: *“Once an Eagle -- Always an Eagle.”*

### **PROTOCOL:** (or step by step process)

In order to advance to the rank of Eagle, a candidate must complete all requirements listed in the Boy Scout Handbook. He must be a Life Scout for six (6) months, show scouting spirit, earn twenty-one merit badges, hold a position of responsibility, and while a Life Scout, plan, develop, and provide leadership to others in a service project; and have a Scoutmaster conference.

It is recommended, but NOT required, that the Eagle candidate have completed or almost completed twenty-one (21) merit badges before beginning their service project. The Scout handbook list the twelve (12) required badges including the following: Camping, Citizenship in the Community, Citizenship in the Nation, Citizenship in the World, Communications, Emergency Preparedness OR Lifesaving, Environmental Science, First Aid, Cycling OR Hiking OR Swimming, Personal Management, Personal Fitness, and Family Life. The remaining nine (9) are the scouts' choice.

It is recommended that the scouts keep their advancement cards, merit badge presentation cards and merit badge blue cards in plastic baseball holders in a binder of some form.

Troops should keep thorough records for each scout's advancement, but strange things happen to important papers and information gets lost. All records should reflect completed dates (month, day, and year) of completion. Troops must properly report all advancement to the National Capital Area Council (NCAC) via the Advancement Report Form (Form 4403B). The troop retains the pink copy. This Form will be required as verification of reporting the advancement with the council as part of the Eagle records check. (Hint: In preparation for the records check, the Advancement Chair for Eagles should review the pink form and place a note on the form with the Scouts' name to check all advancements, leadership positions and merit badges prior to forwarding.)

### **SELECTION AND APPROVAL OF AN EAGLE SERVICE PROJECT:**

#### Eagle Scout Project Guidelines:

Like the ranks of Star and Life, the Eagle rank requires a service project. Unlike the other two service projects, the Eagle project requires that the Scout be the leader. Requirement number 5 states in part:

*“While a Life Scout, plan, develop and give leadership to others in a service project helpful to any religious institution, school, or your community.”*

When finished, the project must be of real value. Your projects' concepts and plans must be pre-approved by the benefiting organization, then your Scoutmaster, then the troop committee, and finally, your District Eagle Board Representative **before you ever begin your project.**

Note: The pre-approval of a project does not mean that the board of review will approve the way the project was carried out. In selecting a project, remember:

1. The project must conform to the wishes and regulations of those for whom the project is undertaken.
2. The Eagle Scout candidate must clearly demonstrate his leadership skills he has learned while in scouting. He must:
  - a. Plan the project.
  - b. Organize the people to help.
  - c. Give leadership to the work.
  - d. Direct the project to its completion.
3. Service to others is important. An Eagle Scout's service project should benefit a non-profit organization such as a religious organization, school, park, or community. It *cannot or may not benefit any BSA organization or property associated with BSA*. It also may not be performed for a business, be of commercial nature, or be a fund-raiser. Note: A fund-raiser is permitted only for securing materials or supplies needed to carry out the project. Often these materials are provided by the benefiting organization.
4. Projects that are planned by others such as blood and bone marrow drives are not acceptable. Note: All planning must be done by the Eagle candidate.
5. Even though there is no statement of required amount of time spent, one hundred hours (100 hours) is a benchmark that should be strived for. It is a good indicator of the magnitude of preparation and value of the project. The service should be beyond the normally rendered routine labor, job, or service. "An Eagle Scout service project should be of significant magnitude to be special and enough for a scout to clearly demonstrate leadership skills. It should represent the candidate's best possible effort."
6. Each Eagle candidate should plan, develop, and lead a separate Eagle Service project. Therefore, a service project can only be for one Eagle candidate and cannot be shared.
7. All work on the project must be done while the Eagle candidate is still a Life Scout and before his 18th birthday (unless a time extension has been allowed via procedures discussed in the Advancement Guidelines, p. 12).

#### Resources:

The scout is not alone in his trek to Eagle! He has many people and tools available to him. The Scout is encouraged to be resourceful and take advantage of the opportunities that exist. The Scout's troop is the first source of information and guidance with its Scouts (especially the Eagles), Scoutmaster, Advancement Chair, Life to Eagle Guide, and other Committee members. There are numerous published books, pamphlets, and help sheets available (See bibliography). The key to all these is the Boy Scout Handbook and Advancement Guidelines.

Beyond the Troop are the members of the Colonial District Advancement Committee and District Eagle Board, and the National Capital Area Council as well as members of other troops, who are available to provide additional information and guidance. If you have any questions, contact the troop and district level advancement and Eagle personnel.

To identify a possible service project the Scout must research the available projects by checking with potential benefiting organizations. Almost every non-profit organization in the community needs help at some time or another. Discuss your desire to help with the head of the organization. The Scout should ensure that the project adheres to the guidelines for a project and it is for an appropriate organization (See below). Some of the possible organizations to pursue are your local:

- Troop Sponsor
- School
- School Administration and Board of Education
- Church/synagogue
- City/County Parks and Recreation Departments
- State and National Parks
- Historic Organizations
- Conservation and Energy Groups
- City/County Government Offices
- Fire/Police Departments
- Drug Information Centers
- Public Libraries
- Children's Homes
- Camps/Schools for the Handicapped
- Veterans Organizations
- Civic Club
- United Way
- Hospitals
- Salvation Army
- Hospices

Note: Beware of Nursing/Retirement Homes and Blood Bank/Bone Marrow Projects.

#### Project Ideas:

When trying to identify a service project, start by brainstorming -- list as many projects as you can. Review the list for items of most interest to you. Keep in mind that you want to do something of value to others and service for which will be proud to have performed. Then approach the appropriate organizations.

Some examples of Service Projects are:

- Train students as audio-visual aides for a school and arrange for a large number of hours of work.
- Organize a bicycle safety rodeo. Set up a series of stations to demonstrate safety procedures and skills. Train scouts as inspectors and judges.

- Create nature trails in parks.
- Set up a used toy collection and repair service and donate the toys to a school for handicapped children.
- Construct storage shelves in a church.
- Paint house numbers on the curbs in your community (check out local ordinances).
- Horticultural improvements to a historical site in or near your community.

### Project Approval:

After identifying a project, discussing it with the potential benefiting organization's leader, and developing the preliminary plans, the scout should touch base with his Scoutmaster and Troop Life to Eagle Guide/Advancement Chair to check if this project is appropriate for an Eagle Service Project. If so, the Scout should acquire an "Eagle Scout Service Project Workbook, No. 18-927A" from his Troop Advancement Chair, Eagle Board Representative, the National Capital Area Council, or the Internet.

[It is important to ensure the Scout is working with the latest procedures and forms.]

The Scout should provide the cover sheet candidate information. Then on page two (2) under "**Project Description,**" the scout should describe what the project is that he plans to do. The proposed service project concept should be described sufficiently to enable those required to review it with adequate information to determine that the project is appropriate, and that the Scout has an idea of how he plans to approach it and complete with anticipated materials. It is suggested that additional sheets be attached, if needed by the project, to provide adequate space for necessary information such as: further project description, maps, sketches, and drawings. Be sure to indicate the benefiting organization, address, telephone number and an official who can be contacted regarding the project.

Once the project description has been discussed with a leader of the benefiting organization, the Scout should plan the project -- "**Planning Details.**" The plan should describe the present condition, the method to correct the condition, the materials to be used, project helpers, safety concerns, someone who is First Aid certified, food and water, and the time schedule for carrying out the project. This report should be previewed and signed (in the following order) by the benefiting organization, Scoutmaster or unit leader and Troop Committee representative before presenting it for formal approval by the District Eagle Board Chairperson.

The Eagle candidate (in complete uniform) should personally present his Project Description/Planning Details for approval to each representative for each respective approval authority. Each of the above must read, review, and approve the proposed Eagle project. It is often necessary for the Scout to make clarifications and modifications to the workbook concept/plans prior to receiving approval. This pre-approval of the project does not mean that the board of review will approve the way the project was finally carried out.

The following questions must be answered before giving approval:

1. Who will benefit?
2. How will they benefit?

3. What official from the group benefited will be contacted for guidance in planning the project?
4. How many people will be recruited to carry out the project.
5. Is the project an appropriate Eagle project?
6. Does the Scout have a good understanding of how to approach the project and is he capable of planning, developing, and leading others in the accomplishment of the proposed project?
7. Is the project clearly defined and not open ended? It must be a project that can be delineated so the Scout, benefiting organization, troop, and district can determine when the project is complete.

*Most important*, the scout should fill out by carefully printing or typing the workbook throughout the life of the service project. Most scouts today have access to a computer (i.e., word processor) either at home or at school. It is suggested that the scout download the online version of the workbook, and then fill in the text as the scout works through the project. As signatures are attained, the scout should place the documents in plastic in a three-ring binder for storage and safekeeping.

The approval is based on the concept and planning of the project proposed by the Scout and his readiness to pursue the project based on his worthiness of the Eagle rank, and NOT that the Eagle candidate has completely planned out the project. The Scout should, however, demonstrate that he has an idea of what he plans to do.

Once the project is completely approved, the Eagle Service Project Workbook should be stored in some place safe. It is the key document that must be part of the Scout's Eagle application and project write-up package.

Note: The unit committee's approval of the Eagle service project reflects that the proposed service project is an appropriate Eagle quality project that the Scout is capable of accomplishing with effort. It should not be something that is already pre-planned by others, or that it provides no opportunity to plan, to develop and to lead others. The committee should consider how well a candidate is fulfilling all the requirements for Eagle, and find the Scout ready and qualified to successfully go forward toward doing the Eagle service project and Eagle Board of Review. If he is not meeting all the requirements for Eagle, he should be counseled and informed of his deficiencies. The committee should not act as a rubber stamp to approve an Eagle service project if the boy is not considered to be ready and worthy of the Eagle rank. If counseling is required, make guidance clear. The Scoutmaster and Troop Committee Chair should communicate these areas for improvement directly to the Scout and his parent(s). This should be documented to ensure that all understand what items need to be resolved before the unit committee can approve the Scout's Eagle Project.

## **PROJECT MANAGEMENT AND DOCUMENTATION:**

### **Plan Your Project:**

Be sure to take time to plan your project. As a leadership project, the Eagle service effort must demonstrate that the Scout has planned, organized, and led others in the accomplishment of the project. This will require that he (the Scout):

- Plans the work to be done.
- Organizes the work and workers.
- Leads or directs the project to completion.

The Life Scout must involve other people to carry out his project. The majority of the project should be done by other people.

The scout should start by identifying the major goals and key element objectives that are required to accomplish those goals. He must anticipate the required work force (number of hours of work by any personnel), materials (lumber, sand, hardware, etc.), and tools/equipment (rakes, shovels, hammers, etc.). The Scout should be sensitive to the availability of other Scouts and Scouters or adults to work (due to holidays, troop activities, school calendars, etc.), and the opportunities to work that may be impacted by weather or other conditions when making his plans. His Goals and objectives should be reasonably attainable in the time frame he expects.

### **Planning Session:**

Depending on the project selected, a planning session to discuss salient points may prove beneficial and effective with those participating and affected by the project. On some projects, it is important to organize the project into major components, and then divide the project personnel into teams with different responsibilities. Each team may have a team leader and a specific job to complete. It then may become necessary to have separate pre-planning meetings with the team leaders. When recruiting personnel, seek scouts who need service time for advancement or those scouts who are Life rank and are looking for a service project. While they are on the project, they can talk with the benefiting organization and begin to think about their own service project.

### **Bar Chart (Computer programs to chart and tabulate your progress):**

It is often valuable in planning your project to create a graphic representation of your project schedule. As shown in Figure 1, one can indicate the time periods (weeks/months) across the top and all the goals and objectives down the left side for all key elements required to accomplish your project. Then for each goal/objective indicate with a horizontal line or the time note when the goal/objective is anticipated to be done. For any major milestone throughout the process, indicate with a small notation when it will be accomplished. Some items could have multiple time periods, such as planning sessions. As the project nears completion, you can modify the chart to refocus the project and ensure its completion.

This is a simplistic example of the form. This should be expanded and filled out to meet your own personal needs of your project.

Daily Log/Chronology:

It is suggested that as soon as you start identifying potential Eagle projects, you keep track of everything that happens in a log -- especially the time. It is no longer a requirement that a detailed log be submitted with the Eagle package write-up, but an informal log, kept in a small notebook, that notes all pertinent information throughout the project. This information will be helpful when it comes to completing the formal write-up. Of major importance is the need to note how the project was planned, organized, and how the Scout lead others in the accomplishment of the project.

This chronological record of the sequence of events should be recorded by date, the activity, who was involved, and time spent (in hours and minutes) on every aspect of the project throughout its duration. Also, include such items as how much the project followed the original plans. Describe if any changes or modifications were made and why.

Previously many scouts took these notes in small notebooks that they carried around with them. Then on a daily basis, while all ideas and thoughts were fresh in their minds, they wrote up those notes on a word processor. This reduced the burden of the project write-up later and ensured that they had all necessary information. Several example entries are:

Aug. 31, 1997:

I visited the ranger at the park and discussed the project idea with him. He took me out to the site and we took pictures. When I returned home, made a drawing of the site and determined the materials I would need.

Dad	1:30
David	<u>2:30</u>
Total hrs.	4:00

Sept. 7, 1997

I visited the ranger with the Project Concept and Planning Details for his approval and signature. We discussed that I would need to get some 'Rebar' to use as nails in the logs on the trail. My dad and I stopped by a hardware store and purchase eight (8) 10 foot long pieces of rebar.

David	2:00
Dad	<u>2:00</u>
Total hrs.	4:00

Sept. 8, 1997

I spent some time cutting the rebar into two-foot lengths. My dad used the grinder to sharpen points on them so they could be used as nails.

David	2:00
Dad	<u>1:00</u>
Total hrs.	3:00

### Drawings, Sketches, Plots, and Maps:

The use of drawings, sketches, plots, and/or maps helps others understand the tasks to be completed is often helpful in most types of projects, but is not specifically required by the requirements.

### Photographs:

Scouts often take photographs throughout the Eagle Service project to remind them of the fine details of the project and show the impact of the project. Pictures are now required as part of the Eagle workbook requirement. It is suggested that one record how things were before, during, and after the project. Take the appropriate number of pictures to reflect the project (12 to 24) -- some pictures by the Eagle candidate and some by someone else with the candidate in the pictures. It is highly recommended that when having the pictures developed, request prints and two copies. One set of pictures should be in the Project Packet for the Eagle Board representative, and the Scout should keep the other in his personal copy of the report, as a safeguard should anything happen to the formally submitted copies. A photocopy of the pictures should be provided for the other copies submitted to the Eagle Board representative for submission to the National Capital Area Council. All pictures should be labeled and organized logically as to date, location, or process. One extra note, if it is feasibly possible (economically also), have a copy of the pictures made into slides for the Eagle Court of Honor. Show the slides at the Court of Honor or Reception to show other scouts the level of commitment and work involved in an Eagle Scout Service Project.

### Work Session, Planning, and Flyers:

For each work session, the Scout should make sure the effort is well thought out and planned. If appropriate for the project, pre-planning or preliminary work sessions (advertising signs, material preparations, etc.) should be held with the Eagle candidate and other key members of the team. The Scout must ensure that all potential workers are aware of the opportunity to serve on his Eagle project, and that all required materials and tools are available. The Scout should present his plans to the troop patrol leaders Council (PLC) and get his work session and project dates on the troop calendar as soon as possible. As work sessions approach, remind workers by handing out flyers for each session, which indicate all of the needed items, times place, etc. Announcements should be made at troop functions and information communicated through patrol leaders. It's your project, but make sure others realize you can't do it without them and that you appreciate their efforts

### Anticipated Materials and Tools Required:

The Scout should anticipate in detail for planning purposes what materials and tools will be required by the project and how he will acquire them. Remember, gloves should be worn by all to prevent blisters and cuts that would prevent the project from being completed on time. The benefiting organization should generally pay for all material expenses and may make some tools available. Other tools often are brought by the Scouts and adult workers. A listing of the materials anticipated is a part of the Scouts planning details (page 3 of workbook). Note that, if other scouts bring tools, be sure they label them with their names.

### Actual Materials Used and How Funded:

As part of the workbook, page 7 ‘Materials,’ the Scout must provide a listing of the actual materials, if used, with costs.

#### Chart of Work by Individuals:

On pages 4 -- 5 of the workbook, the Scout is required to write in complete detail how the project was **carried out**. The should include all pertinent information such as, the dates worked, those assisting him, the time each spent, and the materials used so there will be no question by the reader.

On page 6 of the workbook, the Scout is to list the name, date and hour(s) worked by the people who **assisted** him in the project. Any **changes** that may have occurred are to be written as well. The Scout should list all the changes to the original project and the reasons for the change. It is common to have changes to any project. It is important to know what the reasons for the changes were and recognize the impact on the project. The small notebook mentioned before with informal notes should provide this information.

On page 7 of the notebook, the Scout is to list the **Materials** (if used) by name and cost. If any material was donated, mention it as well. On the bottom of page 7 is a section **Time Spent**. Here the Scout should total all hours of labor spent from beginning to end. It should include all preparations, planning, transportation, work, and write-up efforts. The results of the summary indicates the hours the Scout spent in planning the project; the hours spent in carrying out the project and the hours spent by others in assisting on the project.

*A final note:* Some organizations may require permission slips. It is a liability release. Be sure to ask is they require or have forms for your helpers to have filled out prior to beginning the project.

#### Thank You Notes:

Thank You! Thank You!! Gratitude is very important! The Scout should be sure to express his appreciation to all of those involved in his Eagle Service Project. Immediately after the project, he should write thank you notes to everyone who helped.

### **EAGLE APPLICATION AND PROJECT WRITE-UP:**

Once the Eagle Service Project is complete and the Scout has all the signatures in the original workbook, the Eagle Candidate should prepare the project workbook and application and present it to his Scoutmaster. This is a good time to have the Scoutmaster Conference. If the Scoutmaster is satisfied with the candidate’s performance and project, then the Scout may continue on to the troop’s Committee Chair for his/her approval. Once this is complete, a Board of Review should be requested by the Life to Eagle Representative in the troop. The Eagle Board Representative is the last signature before being sent to National. It is important that the Eagle candidate prepare the package carefully. It represents his best effort and a lot of hard work. Make sure everything legible, written clearly and concisely, and uses good spelling and grammar. For ease of verification, be sure all dates of events are in sequence by month, date, and year. Even though it is not required to be typed or word-processed, it is highly recommended. Remember, this is the most important application next to an application for college or resume’ for a job.

### Eagle Application:

The Scout must acquire an Eagle application, which can be acquired from the National Capital Area Council (NCAC) Program Office or downloaded from the BSA web page, (www.bsa.scouting.org). He should be aware that BSA National regularly updates the Eagle Application and the NCAC Program Office will supply him with an application version that is acceptable to National. In that, only ONE copy of the application will be issued. The Scout should make copies of the application to develop a draft of his submission application on a copy. Only after all information is verified by the Troop Advancement Chair, should the original form be neatly filled out by typing or printing clearly with pen.

All dates must be complete (Month, Day, and Year) and be the *date earned*, and NOT the date awarded at a Court of Honor. The application must be reviewed and signed by the following Scouters:

1. Unit Leader (Scoutmaster)
2. Unit Committee Chair

The leader reviews the records and eligibility of the Eagle Candidate.

### At the top of the Application...

The Scout should fill in all of the Biographic data and Scout history information in the spaces provided. Be sure to indicate your name as you would like it to appear on your Eagle Certificate by spelling out the letters in the blocks provided. Give full review dates (Month, Day, and Year) for each scouting accomplishment.

### Requirement #1 -- Date of Life Board of Review:

The Eagle Application Requirement #1 is that the Scout be active in the troop for six months after attaining the rank of Life Scout. The Scout should indicate the complete date of his Life Board of Review in the blocks provided.

### Requirement #2 -- Character References:

Requirement #2 on the Eagle Application Form indicates that the scout must demonstrate that he lives the Scout Oath and Law in his daily life. He must provide at least five (5) names, addresses and phone numbers of individuals who know him personally and would be willing to provide a recommendation on his behalf. These references should represent the following areas of his life: Parents/Guardians, Religious, Educational, Employment (if any), and two others.

Note: There can be NO blank spaces in the character reference section. If there is no religious reference, the parents information must be used. If there is no employment reference, fill in the space with N/A.

The candidate should have contacted those individuals listed as references before including their names on the application. The candidates should not be involved personally in transmitting any correspondence between persons listed as reference and the Troop Advancement Chair/Eagle Board. References are confidential, and their contents are not to be disclosed with any person who is not a member of the Eagle Board of Review.

### Character Reference Letters:

Once the Eagle Service Project is complete and the Scout has decided who to use as character references on his Eagle application, the scout should provide the names and addresses of all references to the Troop Advancement Chair for requesting references.

The Advancement Chair should then request from each of the proposed references a letter of reference that is best at surfacing items the Board should consider.

The request is sent to the reference with a stamped self-addressed envelope back to the Advancement Chair. Be sure to explain the importance of the Eagle Rank and describe that the Scout requires someone to speak on his behalf as having demonstrated in his daily life the Scout Oath and Law. Therefore, a copy of the Oath and Law should be included with request. The reference should also be requested to return their letters as soon as possible with an indication of a deadline.

Of the various references requested, at least three (3) [not counting the one from the parent MUST be returned and presented to the Chair of the Eagle Board at the Board of Review. These are not to be opened until the board convenes to prepare for the Eagle Board.

### Requirement #3 -- Merit Badges:

Fill out the Eagle Application Merit Badge Chart with the twenty-one merit badges used to meet the Eagle Requirements.

For each Eagle-required merit badge, indicate the date earned and troop/unit number. If a Scout earns more than one of the required Eagle merit badges in one of the grouped categories (Emergency Preparedness OR Lifesaving / Hiking OR Cycling OR Swimming) only one should be listed in the required merit badge area and the others crossed off. The others should then be listed as the first (or the first two) optional merit badge (s) (#12, etc.).

The remaining optional merit badges reported should be those that the Scout earned to achieve earlier ranks. Preferably list them in order of date earned by identifying each merit badge and indicate the complete date (Month, Day and Year) earned and troop/unit number. All rank advancement tenure dates and merit badge requirement will be closely verified that:

1. No merit badges have been earned before the boy is a Scout.
2. Star rank requires 4 merit badges from the Eagle list and 2 other merit badges (total of 6) be listed.
3. Life rank requires 7 merit badges from the Eagle list and 4 other merit badges (total of 11) be listed.

Be sure to use the earned date from the Merit Badge Card (blue card) not the date on the Merit Badge Presentation Card, since it may reflect the date of the court of honor not the date earned. These records will be validated later by the Eagle Board representative and the Troop Advancement Chair using the Troop's copies (green) of the Advancement Form to council and Merit Badge Cards.

#### Requirement #4 -- Positions of Responsibility:

Requirement #4 on the application states, while a Life Scout, serve actively for a period of six (6) months in one or more positions of responsibility. These include (for a Troop):

Senior Patrol Leader	Assistant Senior Patrol Leader
Patrol Leader	Order of the Arrow Troop Representative
Chaplain Aide	Quartermaster
Den Chief	Scribe
Instructor	Troop Guide
Jr. Assistant Scoutmaster	Librarian
Historian	Venture Patrol Leader

Note: For Varsity Scout Team and Venturing Crew/Ship other positions qualify. See the most current Eagle Scout Application for a list of these positions.

The Scout should indicate the position(s) held and completion dates. Do not report dates that reflect time in position before the date the Scout received the Life Rank or after the date of the Eagle application. Therefore:

1. If the Scout held a position before his Life Rank date, he should not reflect it. Instead indicate the date of the day after he attained life Rank as the 'from' date.
2. If the Scout is currently holding a position, indicate the date of the date of the Eagle application submission as the 'to' date.

Note: The Scout must have served in the position(s) for six months while the boy was a Life Scout. Council and National insist that it be six full months (July 1 to January 1 or May 15 to November 16) but not January 1 to June 30 (missing 1 day). This can be in one or more positions.

#### Requirement #5 -- Eagle Service Project:

The Eagle Application Form under Requirement #5 indicates that the Life Scout, plan, develop, and give leadership to others in a service project helpful to any religious institution, any school, or your community. The project idea must be approved by the benefiting organization, your Scoutmaster and troop committee and by the district before you start. You must use the Eagle Scout Service Project Workbook, No. 18-927A, in meeting this requirement.

Note: The Eagle workbook will be returned to the Scout, generally at the Eagle Court of Honor, depending on the troop's tradition. Indicate the full date of the last working day of the project as the date completed in the blocks provided, rather than the date the application is submitted.

The dates starting with Requirement #5 MUST be in ascending order, i.e., completion date, before Scoutmaster Conference, before Applicant signature, before Unit approval. However, these may be the same day.

#### Requirement #6A -- My Ambitions and Life Purpose:

The Eagle Application Form under requirement #6 requests that the Eagle Candidate attach to the application a statement of his ambitions and life purpose. The Scout's "My Life

Purpose” presentation should reflect his own thoughts, not parents or others. The Scout should organize his thoughts, and then carefully describe his desires, goals and plans for his life. Obviously, the younger the Scout, the less exactly the Scout probably has decided his future plans. He should still be able to present his current ideas, based on guidance by others of opportunities, and personal reflection.

Requirement #6B -- Leadership Positions, Honors, and Awards:

The Eagle Application Form also under Requirement #6 requests that the Scout provide a listing of positions held in his religious institution, school, camp, community, or other organization during which the Scout has demonstrated leadership skills. Include honors and awards received during this service.

A Scout may use a resume or a listing to present his accomplishments with full details. Be sure to also include any special reconitions, events, or comments. When providing the information, make sure items can easily be read by listing the items in alphabetical order within a category and provide complete dates as possible. Aspect to cover should include the following:

a. Scouting:

1) Ranks:	Boards of Review Date	Troop #	Location
Scout	Sep, 15, 1986	1555	Fairfax, VA
Tenderfoot			
Second Class			
First Class			
Star			
Life			

2) Skill Awards:	Date earned	Troop #	Location
Communication SA	Oct. 10, 1987	1555	Fairfax, VA
Family Living SA			

3) Merit Badges:	Date earned	Troop #	Counselor
	Nov 13, 1987	1555	Mr. Taylor

\* Please add special comments or notes if necessary (i.e., Location, if other than your troop, affiliation of counselor, if other than your troop)

4) Other Honors:	(with dates earned)
Totin' Chip	June 6, 1986
50-Miler	Aug. 15, 1987
Mile Swim	Aug. 3, 1988
Presidents Award of Honor	
OAS Presidents Award	
Congressional Citation	

5) Other Honors:	(with dates earned)
Arrow of Light	
Order of the Arrow	
World Conservation	

World Crest  
Inauguration Participation

6) Scout Unit Leadership:      Position      Troop/Unit      Dates  
                                         Patrol leader      1555      Jan 15 – Jun 15, 1987

7) OA Leadership: OA Chapter Registration/Membership Chair,  
                                         Sept. 1988-1989  
                                         OA Chapter Chief  
                                         OA Lodge Chief

8) Rock Enon Camp Staff, Crafts Counselor  
                                         June 15 to August 15, 1988

9) Camping and High Adventure Experience:  
                                         1989 National Jamboree, August 3-12, 1989  
                                         Lenhok'sin Trail July 10-17, 1987

- b. Community Activities: including sports, theater, etc.
- c. Church Activities: Choir, Youth Group, etc.,
- d. School Activities: Clubs, Sports, Honor Societies, etc.,
- e. Work Experience: Include volunteer work.

Requirement #6C -- Scoutmaster Conference:

The last part of requirement #6 is that the Scout participates in a growth conference with his unit leader/Scoutmaster. Indicate the date in the blocks provided.

Certificate and Approvals:

The rest of the Eagle Application form provides places for certification and approvals.

1. The Scout should sign and date the Certification by Applicant that on his honor as a Scout, all statements on this application are true and correct.

2. Unit Approval:

- a. The Unit Leader/Scoutmaster must sign and date.
- b. The Unit's Committee Chair must sign and date.

Note: By submitting his Eagle Application and Project write-up package to the Eagle Board representative, before his 18th birthday, the Scout assures that all requirements were completed prior to his 18th birthday.

All other signatures and dates are accomplished after the application/write-up has been submitted to the District Eagle Board Representative.

3. Local BSA Council Certification:

The council provides this signature at the time the application is submitted.

4. Eagle Board of Review Action:

The Eagle Board Chair from the Troop and the District Eagle Board Representative sign and date that the applicant has appeared before the Eagle Board or Review and is recommended for Eagle Scout.

5. Scout Executive Certification:

The National Capital Area Council Scout Executive will review the Eagle Application and project Write-up package and certify that all procedures, as outlined in the Advancement Guidelines, No. 33087 have been followed and that he approves the application. If there are any items requiring certification the application will be returned to the district representative.

6. National Eagle Scout Service, BSA approval:

The National Eagle Scout Service of the Boy Scouts of America in Texas will review the application and validate it by indicating approval, signature and date. If there are any items requiring clarification, the application will be returned to the National Capital Area Council.

**Note: It is NOT until the certification from the National Eagle Scout service center is received by the National Capital Area Council that the Award can be acquired and final preparations made for the Eagle's Court of Honor.**

B. Project Write-up:

Upon completion of the project, the Eagle Service Project Workbook must be submitted with the Scout's Eagle application to include the following information:

1. Candidate Information
2. Project Description, Benefiting Organization contacts and How Benefited
3. Planning Details with Approval signatures
4. List of People who Assisted
5. Changes if any and explanation of changes
6. Materials with Costs, if used
7. Total Times spent on project
8. Completion Date and Signature

The Eagle packet (application and project workbook) should be compiled in the order on the Eagle Packet Checklist and submitted in duplicate to the District Eagle Board Representative. The Scout is encouraged to make a complete set for his retention and provide a copy to the troop for the historical records of the troop.

Note: Some boards of review require additional copies of the Eagle package to be delivered to each of the members a week before the review.

Portions of the original set will be forwarded to the National Capital Area Council after the Eagle Board recommends a Scout for Eagle. The other complete package will be retained by

the District Eagle Board member who will refer to his copy if there should be any questions from council. The only original portions that must go to council are:

1) Eagle Award Application Form with:

- Life Ambitions & Purpose
- Leadership Positions and Honors

2) Eagle Service Project Workbook

The rest of the write-up package can be copies, including pictures, if desired. To ensure that pictures are not lost, it is suggested that two copies of the photographs be developed, with one set kept by the Scout in his copy of the package, and the other provided to the Eagle Board Member for review by the Board of Review.

The original application will always go from council to National in Texas, other sections may be sent as needed.

Due to the size of the National Capital Area Council, when the completed application and project write-up package are received by the District Board Representative, the entire contents will be reviewed and verified at the district level.

All non-required supplementary material that the Scout has decided to make part of his project write-up, such as before, during and after photographs, diagrams, maps, expenses, material and equipment lists, and work schedules, may be included with the workbook so that the unit leader and unit committee (and later the board of review) have a clearer picture of the work done.

After the Eagle Service Workbook and Application have been provided to the District Eagle Board representative, the Troop Advancement Chair will be requested to verify the Eagle Candidate's advancement records. The District Eagle Board Representative and Troop Advancement Chair will go over the Eagle Application together validating each Advancement and Merit Badge with the green copies of the Advancement report and troop copies of the Merit Badge Card.

After the contents of an application have been verified, and at least three references returned (not including the parents), the District representative can then schedule the Eagle Board of Review. Under no circumstances should a board of review be scheduled until the application and report have been verified.

### **EAGLE BOARD OF REVIEW:**

#### **A. Eagle Review Board Members:**

The board of review for an Eagle candidate is made up of at least three (3) but not more than six (6) members. These members do not have to be registered in Scouting (such as a minister), but they must have an understanding of the importance of the Eagle Board of Review. Generally the Troop Committee Chair decides who will be on the Board and serves as the Chair of the Eagle Board. Often the Troop Committee Chair and Advancement Chair are two of the members. The Scoutmaster and assistant Scoutmaster(s) CAN NOT be members of the Board. At least one district advancement representative must be a member of the Eagle Board

The members of the Eagle Review Board meet at least thirty (30) minutes before the candidate appear in order to review the application, service project write-up and character references. The character references are opened for the first time during this session.

“Although the project idea must be approved before work is begun, the board of review must determine if the project was successfully carried out. Questions regarding the project that must be answered are:

1. Did the candidate demonstrate leadership of others?
2. Did he indeed direct the project rather than do all of the work himself?
3. Was the project of real value to the religious institution, school or community?
4. Who from the group benefiting from the project may be contacted to verify the value of the project?
5. Did the project follow the approved plan or were modifications needed to bring it to completion?

(Advancement Guidelines, p. 15).

The Eagle candidate should arrive at the Board of Review on time and in full Class A uniform. As an experienced Scout he should be able to easily present himself, and the Boy Scout Oath and Law.

The candidate’s Scoutmaster introduces him to the Eagle Board of Review. The unit leader may remain in the room, but does not participate in the review. The unit leader may be called on to clarify a point in question.

In no case may a relative or guardian of the candidate attend the review.

There is no one set of questions that an Eagle candidate should be asked. The board of review is not a grilling session to re-examine the Scout’s Scoutcraft skills and advancements. It must be assumed that he successfully and fairly earned his merit badges and previous ranks. The board is to be concerned with determining the candidate’s character and amount of knowledge in intangibles of Scouting (such as attitudes, fair play, leadership, etc.). The board should be assured of the candidate’s participation in and the understanding of the program. This is the highest award that a boy may achieve, and consequently, a thorough discussion of his successes and experiences in Scouting should be considered. Generally an Eagle Board of Review session will last about 30 minutes.

#### Sample of Possible Eagle Board of Review Questions:

1. We understand that you conducted an Eagle service project. In your own words, tell us about your project.
2. Who did your project help? How did it help?
3. Of all the merit badges you have earned, which was the most meaningful? Why?

4. Have any of your merit badge studies been of help to you in determining your future career?
5. What are your plans for your future? (College, Vocation) Has Scouting helped you in any way to prepare for your future? How?
6. What do you like best about Scouting? Why?
7. Now that you have completed your work for Eagle Scout, what do you see as your obligation to your troop?
8. Tell us something about your activities outside of Scouting? (Church, School, Clubs, or Athletics?)
9. What makes an Eagle Scout different from other Youth?
10. There are varying degrees of citizenship, from bad to good. What makes a good citizen?
11. As you remember the Scout Oath, what does it mean to you?
12. You did not make it all the way to Eagle on your own. Tell us about some of the people who helped you and how they helped.
13. Of all the parts of the Scout Law, which part is the most important and why?
14. Which Scouting experience was most memorable?
15. If you could do one thing differently in your Scouting experience, what would it be?

Eagle Review Board Action:

After the review, the candidate and his unit leader leave the room while the board members discuss the acceptability of the candidate as an Eagle Scout. The decision must be unanimous.

If the candidate meets the requirements, he is asked to return and is informed that he will receive the board's recommendation for the Eagle Award. The Eagle candidate is then informed of the process through council and to BSA National and back. He is told that it will take approximately 6 to 8 weeks. He is asked to notify the troop when his family receives the letter from National NESAs asking to enroll him. That is often the first indication that all is going well. One can then begin final planning of his Eagle Court of Honor. It is not until the certification from National is received at the National Capital Area Council that the award can be acquired and the Court of Honor held. In some cases there are delays.

**Note: The Eagle Candidate should continue to wear his Life Rank Patch on his uniform until his Eagle Court of Honor is complete and he has been presented with the Rank of Eagle.**

If the candidate is found unacceptable, he is asked to return and told the reasons for his failure to qualify. A discussion should be held with him as to how he may meet the requirements

within a given period. Should the applicant disagree with the decision, the appeal procedures should be explained to him (See “Appealing a Decision,” in Advancement Guidelines, p.17).

Immediately after the board of review and after the application has been appropriately signed, the application, the service project report, and a properly completed Advancement Report are forwarded to the council service center. A copy of the application is sent to the district Eagle Board Chairman.

#### Council/National Processing:

When the application arrives at the council service center, it is screened to ascertain information, such as proper signatures, positions of responsibility, tenure between ranks, and age of the candidate. Any items not meeting national standards will cause the application to be returned for more information. The Scout Executive signs it to certify that the proper procedures have been followed and that the board of review has recommended the candidate for the Eagle Award. Only the Eagle Scout Application is forwarded to the National Eagle Scout Service Center. The Eagle Scout service workbook is retained by the council and will be returned to the unit when the certification is received.

The National Eagle Scout Service screens the application to ascertain information such as proper signatures, positions of responsibility, tenure between ranks, and age of the candidate. Any item not meeting national standards will cause the application to be returned for more information. If the application is in order, the Scout is then certified as an Eagle Scout by the Eagle Scout Service on behalf of the National Council. Notice of approval is given by sending the Eagle certificate to the local council. The date used on the certificate will be the date of the board of review. The Eagle Award must not be sold or given to any unit until after the certificate is received by the council service center. The Eagle Scout Court of Honor should not be scheduled until the local council receives the Eagle rank credentials.

Depending on the Scout’s troop traditions, the Eagle Scout may receive his returned Eagle write-up package at his Eagle Court of Honor.

#### **EAGLE COURT OF HONOR IDEAS:**

In recognition of the uniqueness of the Eagle Award, a separate Eagle Court of Honor should be held. Rather than combining the Eagle rank advancement with others of the troop, it is highly recommended that it be a separate occasion that will be long remembered as a high point of his life. In some situations it is appropriate for multiple Eagles to share an Eagle Court of Honor, but only if it is possible to provide adequate recognition to each of the Scouts.

The purpose of an Eagle Award ceremony is:

- to honor the boy,
- to charge the boy,
- to inspire other boys to follow this adventurous and rewarding trail,
- to show the community the product of Scouting so they will direct other boys into its program and support the movement in all ways.

Therefore, the successful Eagle Court of Honor should feature: the Scout, his parents, and those other people who helped the boy along the Scouting trail.

## Eagle Court of Honor Planning and Expenses:

Planning an Eagle Court of Honor (ECO) is somewhat like planning a wedding. Although there are some key elements that must be present in all ECO, an individual's desires regarding other content, elements, participants and refreshments should be sought. Each troop handles these elements differently, including coverage of their cost. Check with the Troop Advancement Chair for troop traditions. Court of Honor ideas are numerous and can be gathered from the references in the Bibliography of these Guidelines, Troop Advancement Chair, District level Advancement Chair, and Eagle Board members. Although the Scout's desires should be honored, it is also good to have some aspects of his ECO that he is not fully knowledgeable about. He should be honored for his attainment of Eagle. The parents and troop should work closely together in the planning, preparation, rehearsing, and presentation of the Eagle Court of Honor. There are key ingredients to any successful ECO: People and Program.

People present at the Court of Honor should be the Eagle Scout, his family and people who have been especially helpful to the candidate in his life and scouting career, other Eagles, and members of his troop.

The program itself should be "kept short, not marred by rambling speeches or the intrusion of unrelated matters. Those who are to speak should keep remarks brief and to the point, speaking about the Eagle Scout and his achievements. One of the speakers might be the Eagle Scout himself. It is often interesting to hear his thoughts upon reaching his long-sought goal." (BSA Eagle Court of Honor Handout.)

Following the ceremony, most units have a reception line for congratulating the new Eagle and refreshments at the same location. Again, the items served vary from troop to troop and boy to boy.

### Invitations:

Blank Eagle Court of Honor Invitations can be purchased from the National Capital Area Council Scout Shop or through the BSA Catalog. Formal invitations can be prepared in various ways:

- Hand calligraphy,
- Hand printing,
- Typeset by a printer.

Be sure the invitations go out to all of the appropriate people, (including the entire troop) far enough in advance (one month) and contain all of the pertinent information for the Eagle Court of Honor, such as:

- Eagle Scout being honored,
- Troop #,
- Date,
- Time,
- Place.

(RSVP if desired)

### Eagle Court of Honor's Outline, Script and Poems/Stories:

Some items that can be used in an Eagle Court of Honor are:

1. Guest Book
2. Boy Scout Rank Emblems
3. Slide Show Showing Eagle Badge
4. Large Backdrop of Eagle Badge
5. Video of Project, Boy's life, or Eagles
6. Live Eagles
7. Awards Presentation Pillow
8. Notebook with certificates of recognition

### Eagle Court of Honor's Program:

Once the Eagle Court of Honor's program has been finalized and all participants have agreed to their involvement, a program for the event should be developed, and produced which will be handed out at the Court of Honor. It should present the Eagle Court of Honor's agenda and the presenter. It can come in a variety of sizes, methods of publishing, and content. It too is customized to contain the items that are desired by the Scout to be honored. Some ideas of things that could be included are:

- Brief History of his Scouting Career
- Overview of his project
- Acknowledgment of Appreciation to those who helped him in his Scouting career and/or service project
- Picture of him or his project
- List of his Merit Badges
- List of his Scouting Awards
- List of Scouting Leadership Roles held
- List of Special events that he participated in
- Scriptures
- Poems/Stories relating to Scouting or Eagle, etc.
- Sketches
- Names of Other Eagles of the Troop.

### Recognition of Accomplishments:

The Eagle Package from Council comes with one Eagle medal, rank patch and a mother's pin.

Additional recognition letters and certificates can be solicited by the troop and parents. It is suggested that they be pursued with the boy's knowledge and that these be sought from organizations and leaders that have meaning to the boy.

It is suggested that during the court of honor only letters from the Boy Scouts of America and the President of the United States be read, with the rest of them being placed on display. Some put the letters in plastic document protectors and have them on display on a special table at the court of honor.

The names and addresses of key individuals are continually changing. Check with your local representatives for the latest information on who and where to request certificates. Listed below are some typically desired one, but beware these names/addresses are likely to need updated.

President of the United States: Office of Public Liaison  
The White House  
Room 196 OEB  
Washington, DC 20500

Vice President of the United States: Office of Vice President  
The White House  
Washington, DC 20500

Senators of Virginia: Senator John Warner  
Senator George Allen  
Washington, DC 20510

Congressmen of Virginia: The Honorable Frank Wolf  
The Honorable James Moran  
2434 Rayburn House Office Bldg.  
Washington, DC 20515

Governor of Virginia: Governor  
Office of the Governor  
PO Box 1475  
Richmond, VA 22312

Virginia Delegates for Northern Virginia:

County of Leaders: Fairfax: Name  
Massy Bldg.  
4100 Chain Bridge Road  
Fairfax, VA 22030  
PH# 246-2321

*Do not forget to state what the Eagle project was in the letter!!*

County and City leaders:

In some jurisdictions, a mayor may proclaim the day in honor of the Scout's accomplishments. An example of this is the City of Fairfax. Mayor Kerry Donley, may arrange for a formal proclamation in honor of the Eagle Scout at the City Council. In the past, he has invited the Scout to the City Council for the presentation and requested an invitation to the Scout's Eagle Court -- which he did attend since his schedule permitted. Mayor Donley also looks for youth to be involved in opening ceremonies at City Council. Contact the Mayor's office for this honor.

The City of Alexandria also honors Eagle Scouts with a Proclamation (supplied by the Troop). In addition, the Mayor and several Council Members will attend Eagle Ceremonies to make presentations in recognition of the Eagle Scout if invited.

#### Military Leaders:

If a Scout is from a military family it might be appropriate to seek out recognition from those military leaders associated with family's service organization and high-level government leaders such as the Secretary of the Navy.

#### US Army's Chief of Staff:

Youth Certification of Recognition signed by the US Army's Chief of Staff. If these Scouts later enlist in the Army, They are also eligible for immediate promotion to private second class. Requests for certification must be submitted online at : <http://www.goarmy.com/ycr>

#### United States **Flag**:

A flag that has been flown over the US Capitol building can be requested via a member of Congress. It is suggested that one request the 3' X 5' nylon flag. Check with your Congressman's office by phone to determine updated procedure and cost. You will then have to formalize the request in writing. Be sure to allow six weeks for delivery. Some troops present this special item in shadow box frame with a plaque.

Some people place an article recognizing his accomplishment (complete with a picture of the Eagle Scout) in the local newspaper.

#### Other Awards:

Other awards and special gifts are available for recognizing the Scout and his family for his accomplishments. Each troop must decide which items are to be gifts of the troop and which items are the financial responsibilities of the parents. Some of these are:

- Eagle Father's tie tac or tie bar
- Ring (Eagle of NESAs)
- Neckerchief (Eagle of NESAs)
- Neckerchief Slide (Eagle of NESAs)
- Hat (Eagle of NESAs)
- Belt Buckle (Eagle of NESAs)
- Paperweight (Eagle of NESAs)
- Plaques (Some troops maintain a large plaque presenting the names and dates of all of the Troop's Eagles and would add the new Eagle to its plaque. Others present smaller plaques to the Eagle Scout in recognition of their accomplishment.
- Statues
- Pictures
- Five (5) year membership to the National Eagle Scout Association (\$25) and President's Chapter (\$10) for a total of \$35. Many troops make this a gift to the Eagle Scout.

- Eagle Scouts and NESAs member Eagle Scouts will be eligible for new identification cards. Effective January 1, 1992, new Eagle Scouts will receive a gold card with full color; NESAs Life members will receive silver cards in full color; and regular NESAs members receive a blue and white card. (per Eagleletter, Vol. 18, No. 1, Winter 1991-92)

*Some troops agree to pay for an Eagle Scout's BSA registration while he is in college.*

### **LIFE AS AN EAGLE:**

#### **Recognition Opportunities:**

##### **Awards and Honors:**

The Eagle will be presented as an Eagle Medal Award and Eagle Rank patch. Additional Eagle Rank patches can be purchased. The Eagle Rank patch is worn on the left pocket until the Eagle attains the age of 18. At that time, the Scout should begin wearing the adult Eagle rank patch. This is a Knot patch worn over the left pocket. The special medal is only worn for special occasions on the Class A uniform. These and other special awards will be presented at the Eagle Court of Honor.

##### **NESA Membership:**

As an Eagle Scout the boy is eligible to become a member of the President's Chapter of the National Eagle Scout Association (NESA) should he or others enroll him. As a NESA member, he will be eligible to wear NESA insignia, neckerchief, slide, belt, and ring.

##### **Eagle Scout Recognition Dinner(s):**

Each year the District recognizes all the young men who attained the Eagle Award during the previous year by holding a special Eagle Scout Recognition Dinner.

##### **Eagle Palms:**

The rank of Eagle is the highest in Boy Scouts, but further advancement can still take place as a Boy Scout until he is 18 years old. The Eagle Scout can acquire Palms to add to his Eagle Badge. There are three levels of Palms: Bronze, Gold and Silver. The Eagle must remain active in his troop for three months since his Eagle Rank or last Palm Board of Review and have five additional merit badges for each Palm. These merit badges can be any merit badges beyond those required for the Eagle Rank, and earned before or after a Boy Scout's earning the Eagle Award (Advancement Guidelines p.13). The next level Palm is then acquired by an additional three months and five additional merit badges. These Palms are worn on the Eagle Medal. If the Scout remains active in the troop and has enough merit badges, he can earn multiple Bronze, Gold and Silver Palms. The Eagle with multiple Palms wears the appropriate Palm combinations that reflect this total number of merit badges.

#### **Leadership Opportunities:**

The Eagle Scout has demonstrated his ability to lead and should maintain an active role in his troop as a boy leader. Actual opportunities to take leadership positions vary based on the boy's age. Some may serve as Jr. Assistant Scoutmaster, if they are 16 years old. Leadership

opportunities are not limited to the troop. The Eagle can take an active role in Order of the Arrow, if a member, and District or Council training staff, etc.

### Service Opportunities:

The opportunities are endless for an Eagle Scout to serve. He should be a major initiator that the troop be active in service projects.

- Advanced Service opportunities, such as the conservation-oriented multi-leveled Hornaday Award provides many additional challenges and leadership opportunities to serve the Scout's community.
- Inauguration -- Living in the Washington, DC area, Boy Scouts are eligible to volunteer to serve in support of the Presidential Inauguration. Eagle Scouts are given the more responsible and honored positions in serving at the pre-Inaugural, Inaugural, and Inaugural Ball functions.
- Many Eagles are active in the Order of the Arrow Scout organization that provides many opportunities to serve others, take leadership roles, and involvement in special events.

### High Adventure Opportunities:

As one of the more mature and experienced Scouts, many high adventures are ahead of an Eagle Scout as he works with his troop. He should encourage the troop to take advantage of the opportunities for high adventure. There are many Venture treks and high adventure camps available throughout the United States, such as Lenhok'sin Camp at Goshen, Maine High Adventure, Philmont, etc. In addition, there are special events like National and International Jamboree.

### Venturing:

If an Eagle is older, he can participate in the Boy Scout Venturing Program. This program is more vocation or special area focused. It is a group of Scouts (coed), which are interested in experiencing more about such areas as: Rescue First Aid, Sailing, Police, high adventure, etc. There are many Venturing Crews in the area. Contact the NCAC Program Office to identify the Crew closest to you that pursues your area of interest. Note: Some boys who participate in Crews also continue to be active in their regular Boy Scout Troop.

### Scholarship Opportunities:

Many institutions of higher learning, such as universities view the attainment of Eagle as additional points towards admission to their institution. Eagle rank demonstrates to them that the young man is of the highest caliber and has the special determination and skill to have acquired Eagle. A number of the Military academies' students are Eagle Scouts.

In addition, numerous scholarship opportunities exist for the Eagle Scout. They vary from organization to organization in value and difficulty of acquiring. Some require that the Eagle project be completed during the senior academic year of the Scout. To get information regarding the scholarships and the applications contact the National Capital Area Council Program Office.

### Employment Opportunities:

Having Eagle on your resume may also open doors for employment and special opportunities. Remember, however, it may help you be selected over other applicants the first time, but it will be your living up to the ideal of an Eagle that will get you your second job.

### Further Recognition Opportunities:

Additional recognition opportunities exist for the Eagle Scout, such as the Distinguished Eagle Scout Award for Twenty-five years distinguished services in a career and volunteer work in addition to your profession.

Resources:

*Eagle Scout Leadership Service Project Workbook*, available at Service Center or online at [www.bsa.scouting.org](http://www.bsa.scouting.org)

*National BSA Advancement Policies and Procedures*, #33088C, available at Service Center

Websites:

[www.bsa.scouting.org](http://www.bsa.scouting.org) - Official Website of Boy Scouts of America

[www.boyscouts-ncac.org](http://www.boyscouts-ncac.org) - Official Website of National Capital Area Council

[www.boyscouts-ncac.org/colonial](http://www.boyscouts-ncac.org/colonial) - Official Colonial District website

[www.eaglescout.org](http://www.eaglescout.org) - great info on choosing projects, project ideas, etc.

[www.palstation.com](http://www.palstation.com) - eagle Scout project info

[www.flash.net](http://www.flash.net) - planning guide for Eagle candidates from Longhorn Council, TX

[www.scoutorama.com](http://www.scoutorama.com) - searchable list of more than 234 service project ideas

[www.pwcweb.com/NCACBullRun/forms/AdultEagleGuide.htm](http://www.pwcweb.com/NCACBullRun/forms/AdultEagleGuide.htm)

[www.bsa.net](http://www.bsa.net)

[www.eaglebook.com](http://www.eaglebook.com)

[www.eagletrail.org](http://www.eagletrail.org)